



Cleveland School of Science & Medicine



Michelle Perez, Principal

216.838.8300



CSSM Vision, Mission & Values

Vision: All Northeast Ohio students receive an education that prepares them for a successful future.

Mission: CSSM prepares students for success in postsecondary education and careers in science, medicine, and related fields.

Values: Our values reflect our desire to create the best possible outcomes for our students. We deliver our mission by offering students:

- An intellectually demanding school culture
- Innovative teaching methods delivered by highly engaged, quality faculty
- Direct exposure to Northeast Ohio's world-class medical infrastructure
- Experiences and mentoring with staff and professionals from Northeast Ohio's Science and Medicine-based institutions and corporations
- Experiential learning that connects students to a broad array of future careers
- Pathways to post-secondary opportunities in Science and Medicine
- An inclusive, respectful and supportive environment in which students learn how to become responsible contributors to their community!



Virtual Open House Schedule & Meeting Links

Wednesday, October 7, 2020 from 6:00 to 8:00pm!

Please see link below and also provided in our chat space to access your full schedule for this evening! You will find links to each Grade Level and Individual Teacher Sessions Here:

https://clemetroschools-my.sharepoint.com/:w:/g/personal/michelle_perez_clevelandmetroschools.org/EUBuOJP9BVpKteoSCeD7hpgBdBnAfUNN9V_MGhdQTmJc3g?e=we17vr

Or in the chat!

Session Time Slot	Session Description	Session Link
6:00 – 6:30pm	General Open House Meeting w/Principal Perez! All Families Welcome!	Join our CSSM Welcome Zoom Meeting Here: https://clevelandmetroschools-org.zoom.us/j/81533585202?pwd=TOpjSlk2b2x6aJwajJMREowYkiOZz09 Meeting ID: 815 3358 5202 Passcode: 269650 <i>Be sure to sign in using the link in the chat!</i>
6:30 – 6:35pm	Transition Time	Please use this time to transition to one (or more) of the four breakout sessions listed below. <i>Be sure to sign in using the link in the chat!</i>
6:35 – 7:15pm	9 th Grade Open House	Please join the 9 th Grade Open House Here: https://clevelandmetroschools-org.zoom.us/j/87494562714?pwd=TGxHTCtwN055QzZ0QXI0SEtkZEMvdz09
6:35 – 7:15pm	10 th Grade Open House	Please join the 10 th Grade Open House Here: https://us02web.zoom.us/j/82303190889?pwd=SDIwaXROUDYwcjVaclJxU1JjZWtldz09 Meeting ID: 823 0319 0889 Passcode: 2wX758
6:35 – 7:15pm	11 th Grade Open House	Please join the 11 th Grade Open House Here: https://clevelandmetroschools-org.zoom.us/s/2494129779?pwd=SWtSYkRkSzZlclpkRFld1A2UHlxdz09 Meeting ID: 249 412 9779 Passcode: CSSM2020
6:35 – 7:15pm	12 th Grade Open House	Please join the 12 th Grade Team Open House Here: https://zoom.us/j/96716444667?pwd=QkJSNG4ySUdkZlJtNDB6WEJRskFidz09 Meeting ID: 967 1644 4667 Passcode: UAC4Rs
7:15 – 7:20pm	Transition Time	Please use this time to transition to any of the individual teacher sessions or support sessions listed below. Feel free to attend multiple Q & A Sessions to ask quick questions or get clarification as needed! Teachers will not be able to conduct individual Parent-Teacher conferences, but they can answer questions about their



Academic Achievement Plan

All schools are focused on implementing the Gradual Release of Responsibility Framework which includes the following:

- Direct explanations and modeling are provided whenever new concepts or strategies are introduced.
- Guided practice with small groups of students after concepts have been introduced.
- Student collaboration prior to independent practice.
- Independent student work.

Academic Achievement Plan

2020-21 Priorities

- Implement the Gradual Release of Responsibility Framework to meet the needs of all students.
- Effectively use a Learning Management System to deliver and manage instruction for all students.
- Develop a meaningful partnership with parents and guardians focused on mutual supports to ensure student success.

Monitoring your Scholar's Academic Progress

- Interim Progress reports will be mailed to your home
- Monitor your scholar's progress in Schoology through the parent portal
- Contact your scholar's teacher to get your 12- digit access code

Student Attendance

Remote Learning Guidelines for Families

One of the most important ways that families and caregivers can partner with schools on strong student attendance during remote learning is to ensure that the school has accurate and up-to-date contact information on file:

- Email addresses that are least likely to change during the school year
- Phone number
- Address (if you have moved please update with school secretary)

Parent's Responsibilities - Attendance

- Continue to call students off at the school's main phone line when your child will be absent from remote learning for the day.
- Communicate with teachers when your child is unable to attend the live lesson but will attend the recorded session. Students are considered present when they watch the recorded lesson as directed by the teacher.
- Let the teacher or a school team member know if you experience difficulties that prevent your child from logging into school.
- Create a routine schedule during school hours to make it easier for your child to learn and study.
- Explain to your children that both Synchronous (Teacher – led) Asynchronous (Student- led, independent) learning count toward their attendance.



We are a SAY YES SCHOOL



Support Services while at CMSD
Scholarships after graduation



Say Yes services in 2020-2021



- Family support specialist for our school who will connect families to support services and resources in our community
- You can connect with our FSS, Donna Dixon, at ddixon@sayyescleveland.org or at 216-538-7459.
- Mental health services
- Free legal services
- Postsecondary Planning System





SAY YES to Education Scholarships for all CMSD Scholars



Say Yes Cleveland scholarships are administered by College Now Greater Cleveland. All students who attend high school from 9th-12 grade and reside in **CMSD footprint are eligible. Questions about Say Yes scholarships, including the Scholarship portal, applications, and payments to schools, can be directed to:

- Say Yes Scholarship Hotline: 216.454.5400
- SayYesScholarship@collegenowgc.org

**CMSD's footprint includes the City of Cleveland, Bratenahl, Linndale, Newburgh Heights, and parts of Brook Park and Garfield Heights assigned to the district.



Graduation Requirements

There are two pathways to graduation depending on your cohort
Please talk to your guidance counselor to determine the right path
for your scholar.

<u>Classes of 2021 and 2022</u>	<u>Classes of 2023 and beyond</u>
Students who entered grade nine between July 1, 2017 and June 30, 2019	Students entered grade nine between July 1, 2019 and June 30, 2020
Three Pathways OR Permanent Requirements	Permanent Requirements

CAREER & COLLEGE READINESS - THREE WAYS THE PSAT/NMSQT JUMP-STARTS YOUR SCHOLAR'S JOURNEY TO COLLEGE

1.

Get Recognized And Rewarded

Check the Student Search Service[®] box to make it easy for colleges to find you and scholarships programs to reward you.

2.

Get Ready For The New Sat[®]

Taking the PSAT/NMSQT is great practice for the new SAT and for college. When you get your scores you can link them to Khan Academy[®] to keep practicing where you need it most.

3.

Get Matched With AP[®] Courses

Your score report will suggest AP courses that are a great match for you. AP can give you an edge in the admission process, and an opportunity to earn college credit.

To learn more talk to your principal or school counselor or visit psat.org. All students in grade 11 who previously registered can take the PSAT in October. This is a change due to COVID-19. In a typical year, all students in grades 9-11 would take the PSAT.

HumanWare – Social Emotion Learning (SEL)

5 SEL Competencies and Levels of School Wide (SEL)

FAMILY & COMMUNITY PARTNERSHIPS

SCHOOL WIDE PRACTICES & POLICIES

SEL CURRICULUM & INSTRUCTION



HumanWare – Programs and Initiatives

Pre-K-8 Schools

- PATHS – Grades Precho-K-5
- Second Step – Grade 6 - 8
- N.O.W. Anti-Bullying
- W.A.V.E. Conflict Mediation
- Planning Centers
- Student Support Teams
- Class Meetings
- School-based Mental Health
- Rapid Response/Crisis Response
- Quality Standards
- Conditions for Learning Survey

High Schools

- Student Advisory Committees
- N.O.W. Anti-Bullying
- W.A.V.E. Conflict Mediation
- Planning Centers
- Student Support Teams
- Rapid Response/Crisis Response
- Class Meetings
- School-based Mental Health
- Closing the Achievement Gap (CTAG)
- Quality Standards
- Conditions for Learning Survey

Special Education

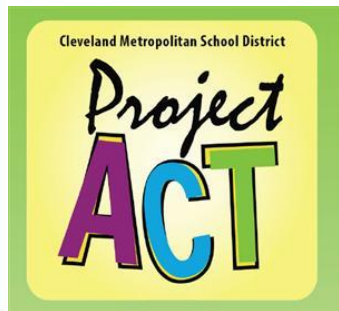
- Special Education is a continuum of services and supports designed for children who have disabilities that impact their academic performance.
- While the District is in Remote Learning, all special education services will be delivered remotely and through teletherapy services. The services in your child's IEP will be implemented through virtual/remote means.
 - In-person services will resume once it is safe to do so.
 - You can request an IEP meeting at any time to discuss your child's remote services.
- IEP and ETR meetings will be held virtually or via telephone. If neither of these methods works for you, please speak with your child's Intervention Specialist.
- If you suspect your child may have a disability, please communicate this to your child's teacher or school Principal (preferably in writing).
 - The School Psychologist and Student Support Team (SST) will convene a meeting with you within 30 days to discuss your concerns and respond.

Special Education Main Line (District Support)
216-838-7733



Project Act – Homeless Services

- Project ACT provides direct instructional and support services to children and youth residing in temporary emergency shelters, transitional housing and doubled-up students staying with other families due to loss of housing, economic hardship or similar situations.
- A holistic and comprehensive approach is used to deliver instructional and support services necessary to facilitate the homeless child's transition into school, and to ensure the child's success and ongoing participation in the educational system.
- Support services include everything necessary to accomplish the goal of meeting students' physical, social and emotional needs, and empowering parents to support their children in this endeavor. All appropriate resources from the Cleveland Metropolitan School District are employed to achieve this goal.



Call 216.838.0201 for more information.



Multilingual Multicultural Education Department

For more information, Please call us at 216.838.0140

- Multilingual Multicultural Education Department is tasked in making sure that all CMSD's English Learners receive the appropriate language learning services alongside continuing grade level content learning and teaching. Academic English language learning focuses on developing literacy and proficiency listening, speaking, reading and writing.
- The Multilingual Multicultural Education Department not only ensures the education of all English learners in CMSD, but also:
 - Provides enrollment and language assessments for students whose first language is not English;
 - Family and student support services in several languages;
 - Translation and interpretation services;
 - Assists with home and school connections, and facilitates communication and school options/choices;
 - Helps with families and students in crisis.



Our School Receives Title IA - ESSA Federal Funding which provides these supports in our school

- Instructional Aides
- Instructional Coaches
- Additional Teachers
- Technology for students
- Reading and Math programs
- Family Engagement
 - Our school receives **\$3,404** for family engagement programs and activities to support our school priorities
 - If you have ideas or suggestions for the use of our Title 1A funds in connection with parents/families, please let Ms. Chavers know!

What is the purpose of Title IA - ESSA?

(ESSA – Every Student Succeeds Act) Family Engagement Federal Funding

To inform parents of their rights and roles within their scholar's school building as it relates to:

- Being included in decision making opportunities and committees regarding school improvement plans
- Participating in school-based parent organizations (SPO/PAC/PCO, etc.)
- Providing input on how Title IA Family Engagement funds are spent to support meaningful engagement activities which advance student achievement
- Ensuring that the school engages in two-way communication with parents to strengthen family/school partnerships
- Removing barriers to participation (time of day, child-care, translation services, accommodations for special needs, transportation, etc.)

Section 1116(c)
Parent and Family Engagement

Parents' Right to Know -Title IA - ESSA

Parents have the right to know about the teaching qualifications of their child's classroom teacher in a school receiving Title I funds. You can request this information from your principal.

- Notification if your child is being taught for 4 or more weeks by a teacher who is not highly qualified.
- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived
- Whether the teacher is teaching in the field of discipline of certification of the teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications

How can I support Title IA Programs?

- Participate in the SPO (School Parent Organization) or Parent Advisory Committee
- Ask to participate in the development of the Academic Achievement Plan (AAP)
- Attend Title IA sponsored programs and activities
- Support your child's learning by creating a learning space for them to do schoolwork and exposing them to resources and enrichment opportunities in the community
- Participate in family engagement activities and programs sponsored by the district like Parent University workshops and offerings

For more information contact the Office of Family and Community Engagement @ 216.838.3223

CUSTOMER EXPERIENCE DEPARTMENT

Connect with Customer Experience



Communicate with **H.E.A.R.T.**[®]

How well did we serve you?
 CMSD is committed to providing excellent customer service every day, every time.

How well did we serve you?
CEO Eric S. Gordon wants to know.
 Exceptional customer service is our goal, and feedback on your CMSD experience today is important to us.
 Scan the QR code to take our survey, or visit ClevelandMetroSchools.org/Feedback

CMUSD's customer experience program is designed to provide quality service to all District stakeholders. Our goal is to raise expectations and increase satisfaction for every caller or visitor who comes into contact with a CMUSD employee in any school or office.

CLEVELAND METROPOLITAN SCHOOL DISTRICT
 CUSTOMER EXPERIENCE DEPARTMENT
Heart@ClevelandMetroSchools.org

Connect with the Ombudsman Office



We listen. We inform. We serve as a resource.

Prior to contacting the Ombudsman office make sure:

- You have exhausted all efforts to resolve the issue at the building level.
- You feel strongly that your concern or issue requires mediation.
- You believe that a school or district policy has been violated.

24 Hour Message Line: 216.838.0090



Schoology for Parents!

Steps to Access Schoology:

- Go to www.schoology.com.
- Click **Sign Up** at the top of the page and choose **Parent**.
- Enter your **Parent Access Code** listed above.
- Fill out the form with your information.
- Click **Register** to complete.

When you use a Parent Access Code to create an account, you are automatically associated with your child. You can add additional children to your account using the [Add Child](#) option.

Schoology Support Link

<https://support.schoology.com/hc/en-us/articles/201000873-Parent-Guide>

Schoology “How To” Video for Parents

<https://support.schoology.com/hc/en-us/articles/201002673-Video-How-to-use-Schoology-Parent-View->



Closing Comments/What's Next

- Q & A?
- Please join our Grade Level Team Sessions coming up next....followed by Individual Teacher Sessions starting at 7:20! See Schedule Link in the Chat or in this slide deck!
- Please be sure to sign-in using the link in the chat...or click here:
<https://forms.office.com/Pages/ResponsePage.aspx?id=5hclDfAM6ESigWCfRKquKZqrFCo2ErxJjE2ISvVIMA5UNkE2UkZLQk0xNTQwN1AzMTZGU1MwUzRSTi4u>